



Metro Academies Initiative

COLLEGE COMPLETION WITH EXCELLENCE AND EQUITY

Full Metro Faculty Meeting Agenda

February 25, 2011

2:30 pm to 4:30 pm at SFSU HSS 306

Desired Objectives

- Develop community among Metro instructors
- Introduce and get faculty excited about the use of ePortfolios in the Metro program
- Reflect on our own practice as educators and our philosophy on social justice education in the classroom

Agenda

Topic	Time Allotted
Check in, welcome and introductions of Kevin, Ruth and Alycia	2:30 to 2:45 pm
<p>6 Word Memoir (<i>Ruth and Kevin</i>)</p> <p>Ask faculty to write a 6 word memoir based on the chapter they read in <u>Teaching to Transgress</u></p> <p>Focus questions for reflection:</p> <ol style="list-style-type: none"> 1) What is one way you teach and learn without limits? 2) What does engaged pedagogy mean to you and your classroom? 3) What do you need to create a space of radical openness? <p>Share out the 6 word memoir in pairs.</p>	2:45 to 3:00 pm
<p>Orientation to ePortfolio (<i>Ruth and Kevin</i>)</p> <p>Talk about the importance of reflection and the ways that the ePortfolio can be used to express the authentic/future self.</p> <p>Introduce ePortfolios and give an overview of what they are</p> <ul style="list-style-type: none"> • Show promotional film about what is the ePortfolio • Show the SF State efolio website and walk through the process of developing the ePortfolio • Give a student example of an excellent ePortfolio 	3:00 to 3:30 pm
<p>Q & A with facilitators (<i>Savi</i>)</p> <p>How do you see this connecting to Metro</p> <p>Discussion of the Metro plan (<i>Savi</i>)</p>	

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<p>Talk about how we plan on rolling out the ePortfolio—curriculum and assessment strategies</p> <ul style="list-style-type: none">• Already issued ePortfolios to many students• Each incoming Metro students will be issued one in the fall• Got the C2L grant which will give us the opportunity to plan and roll out our first crop of ePortfolios• Would love to get faculty involved in the process—looking for an ePortfolio development team that will get a stipend for attending meetings this semester	<p>3:30 to 4:00 pm</p>
<p>Small group discussion (<i>Alycia</i>)</p> <p>Put up poster paper in the room. Ask faculty to break up into groups of 3 with folks they haven't yet worked with, if possible. On the poster paper, ask faculty to write up what they can do to integrate ePortfolios into their classroom settings.</p> <p>Focus question: How can ePortfolios support what you are already doing?</p> <p>Debrief as a large group.</p> <p>Exit ticket: Ask faculty to think about an assignment they can or want to adapt to a digital format.</p> <p>Remind folks to observe one another. Don't forget to read chapter 2 of <u>Teaching to Transgress</u> for our next meeting.</p>	<p>4:00 to 5:00 pm</p>